



Sleepy Hill Middle

2020-2021 Compact for Learning

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
Curriculum High Academics	Highly qualified staff will utilize district approved curriculum maps and guide/assess instruction through the Florida State Standards. They will use research-based, best practices to promote student engagement.	Parents/Guardians will monitor that their child is on time, ready to learn, and attends school daily. Parents/guardians will provide a quiet time and space for the completion of homework.	Students will come to school on time every day prepared to learn. Students will believe that they can and will learn. They will complete all of the assignments on time.
Monitoring Student Progress	Provide feedback on student performance on a regular basis through conferences, data chats, interims, report cards, student portal, Remind 101, and parent/guardian conferences.	Parents/guardians will check Parent Portal, read or listen to all messages sent home, and communicate with their child's teachers through face to face conferences, Remind 101 messages, emails/phone calls and attend parent/guardian/teacher conferences.	Students will complete all of their assignments in a timely manner. Students will check their progress via Student Portal, progress reports and report cards.
Partnership Be Involved	The staff will hold parent or guardian/teacher/student conferences to discuss student's academic performance and resources for assistance. Staff will encourage parents/guardians and students to participate in school based activities and developing the COMPACT and PFEP.	Parents/guardians will show their child the importance of education by participating in family involvement events and volunteering, if possible. Parents/guardians will show positive support for their child's teachers, administration, and other staff.	Students will be an active participant in daily learning, and will show respect for our school, others, and themselves.
Communication Stay Informed	The staff will report student progress through: monthly progress reports and quarterly report cards, face to face, conferences, remind messages and emails/phone calls. Staff will provide parents with a copy of the Student Compact and PFEP.	Parents/guardians will talk to their child daily about school. Parents/guardians will keep an open line of communication between home and school through their child's agenda, phone calls, remind and/or emails. Parents/guardians will keep all contact information current.	Students will take home all informational notices and fliers for their parent or guardian to read. Students will ask their teachers for assistance when needed.
Learning Environment	The staff will provide high-quality instruction in a safe, supportive learning environment and positive behavior interventions when needed	Parents/guardians will establish a routine so that their child is on time for school, prepared, and dressed according to our code of conduct and school dress code. Parents/guardians will ensure that their child brings only the required materials to school.	Students will actively engage in their learning through participation, asking questions and collaborating with their peers. They will be respectful of the learning environment so that everyone can learn. Students will consider cultural differences of others.
This compact was discussed on _____ Optional for Secondary	_____ Teacher Signature	_____ Parent/Guardian Signature	_____ Student Signature

Please visit our school's website for additional information, including curriculum and instruction, assessment dates, staff contact information, Title 1 resources, and other important dates.

If you do not have access to our website please visit the front office for printed information or call the front office.

Web Address: <http://shms.polk-fl.net/>

Phone Number: 863-815-6577