

**Title I**  
**Parent and Family**  
**Engagement**  
 Polk County Public Schools



# 2018-2019 Polk County Public TITLE I Schools

## Sleepy Hill Middle School School Compact for Learning

District and School-based Title I Parent and Family Engagement Programs in Polk County Public Schools will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every** child, every family, **every** teacher, **every** day.



This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

<b>We will support learning in the following ways;</b>	<b>Staff Responsibilities</b>	<b>Parent/Family Responsibilities</b>	<b>Student Responsibilities</b>
<b>Curriculum-High Academics</b>	Highly qualified staff will utilize district approved curriculum maps and guide instruction through the Florida State Standards. They will use research-based, best practices to promote student engagement.	Parents will monitor that their child is on time, ready to learn, and attends school daily. Parents will provide a quiet time and space for the completion of homework.	Students will come to school on time every day prepared to learn. Students will believe that they can and will learn. They will complete all of the assignments on time.
<b>Monitoring Student Progress</b>	The staff will use a variety of methods to collect student products through Formative and Summative Assessments, including but not limited to: Achieve, FAIR, Vantage, ticket out the door and student portfolios.	Parents will establish a daily 15 to 20 minute "Family Reading" time that is free from distractions. Parents will check Parent Portal, read and listen to all messages sent home, and communicate with their child's teachers.	Students will complete all of their assignments in a timely manner. Students will check their progress via Student Portal. Students will view school as their job.
<b>Partnership - Be Involved</b>	The staff will hold parent/teacher/student conferences to discuss student's academic performance and resources for assistance. Staff will encourage parents/students to participate in school based activities and developing the compact.	Parents will show their child the importance of education by participating in family involvement events and volunteering, if possible. Parents will show positive support for their child's teachers, administration, and other staff.	Students will show respect for our school, others, and themselves. Students will read for pleasure at home. Students will dress for success in their uniform according to the school's dress code.
<b>Communication - Stay Informed</b>	The staff will report student progress through: monthly progress reports, quarterly report cards, face to face conferences, and emails/phone calls. Staff will provide parents with a copy of the Student Compact and PFEP.	Parents will talk to their child daily about school. Parents will keep an open line of communication between home and school through their child's agenda, phone calls, and/or emails. Parents will keep all contact information current.	Students will take home all informational notices and flyers for an adult to read. Students will ask their teachers for assistance when needed.
<b>Learning Environment</b>	The staff will provide high-quality instruction in a safe, supportive learning environment. Staff will use higher order thinking questions, collaborative pairs, and RADS for written responses throughout the content areas.	Parents will establish a routine so that their child is on time for school, prepared, and dressed according to our code of conduct and school dress code. Parents will ensure that their student brings only the required materials to school.	Students will understand that actions have consequences, and they will accept responsibility for their actions. They will be respectful of the learning environment so that everyone can learn. Students will consider cultural differences.

Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.

<http://schools.polk-fl.net/shms>

If you do not have access to our website please visit the front office for printed information or call the front office at **863-815-6577**

Visit the [www.polk-fl.net](http://www.polk-fl.net) website for important information. (Type in the keyword in the search box.)

- PARENT PORTAL
- VOLUNTEERING
- PARENT CENTERS
- FLORIDA STANDARDS
- TESTING

Online Free/Reduced lunch application (keyword Nutrition) or call 534-0588

**Signatures:**

Parent/Guardian \_\_\_\_\_  
 Student \_\_\_\_\_  
 Teacher \_\_\_\_\_

This compact was discussed on \_\_\_\_\_.