



POLK COUNTY
PUBLIC SCHOOLS

2019

Title I

Annual Parent Meeting

Sleepy Hill Middle School

STUDENTS FIRST



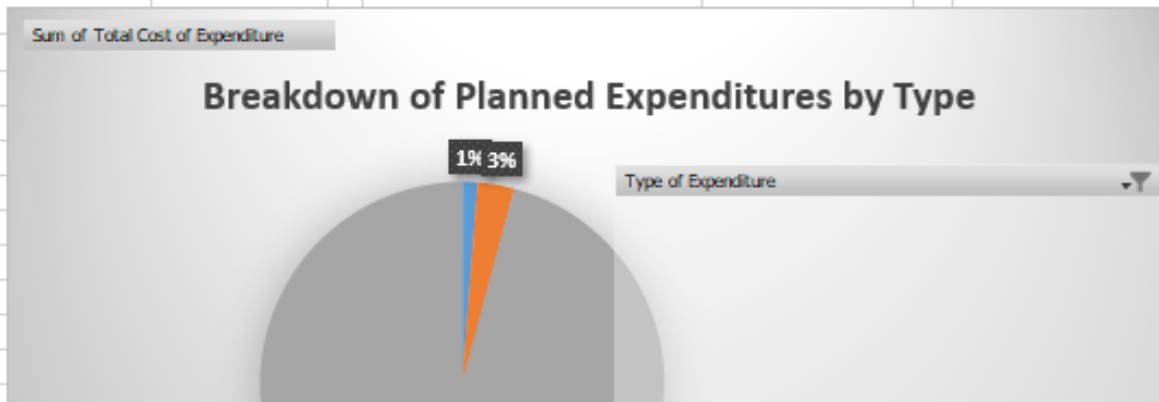
Let's Learn about Title I

- Title I is the largest federal assistance program for our nation's schools.
- The purpose of Title I is to provide supplemental resources and services to high poverty schools, to migratory children and families, and to institutions serving neglected and delinquent children and youth.



How our school uses our Title I funds?

| Budget | | Planned Expenditures | | Plan Summary | |
|---|---------------------|---|---------------------|--|-------------------|
| Basic Allocation | \$501,760.00 | Parent and Family Engagement Non Staff Expenditures | \$6,739.80 | Remaining Parent and Family Engagement Minimum | \$ - |
| Parent and Family Engagement Allocation | \$6,369.87 | Parent and Family Engagement Staff Expenditures | \$0.00 | % Spent on Full Time Salaries (<95%) | 81.91% |
| Total Allocation | \$508,129.87 | Total Planned Expenditures | \$504,355.00 | Remaining Unplanned Allocation | \$3,774.87 |



GUIDANCE



How does it work?

The Federal Government

Provides funds to states each year for Title I based on U.S. census poverty data.



State Education Agencies

Sends the money to school districts based on the number of families that receive free and reduced lunch or CEP-Direct Certified.

Send in a plan describing:
*high-quality standards that children are expected to meet
*ways their progress will be measured

*how Title I funds will help children meet expectations



The Local School Districts (LEAs)

Identifies eligible schools and distribute the funds.

STUDENTS FIRST



Title I helps...

- Children be more successful in school.
- Parents have a voice in their child’s education and gives them tools and resources necessary to help their child academically and establish a “learning environment” in the home.
- Teachers realize the contributions of parents to their child’s education and work with them to raise the student achievement for their child.

Curriculum and Assessment information

Standardized text used this year:

Math: Math Nation text book 6th, 7th, 8th grade

ELA: LANGUAGE ARTS: Pearson Literature 6th, 7th and 8th

Science: McGraw Hill Comprehensive Science 1, II and III

Civics: Mc. Graw Hill Civics

Students can access resources by going logging in to the student portal and clicking on classlink.

| Level I | Level II | Level III | Level IV | Level V |
|---|--|---|--|---|
| Inadequate: Highly likely to need substantial support for the next grade | Below Satisfactory: Likely to need substantial support for the next grade | Satisfactory: May need additional support for the next grade | Proficient: Likely to excel in the next grade | Mastery: Highly likely to excel in the next grade |

Parent and Family Engagement Plan

District Plan

- ❑ Involve parents and family members in developing the district plan.
- ❑ Provide the support necessary to assist and build the capacity of all participating schools within the district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance.
- ❑ Coordinate and integrate parent and family engagement strategies with other Federal, State, and local programs.
- ❑ Conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools, including identifying barriers to greater participation by parents in activities, specifically families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background; the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions.
- ❑ Design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.
- ❑ Involve parents in the activities of the schools, which may include establishing a parent advisory board agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

Parent and Family Engagement Plan

School Level

- Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the “School Parent and Family Engagement Policy” that describes how the school will carry out its required family engagement activities.
- Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.
- Offer other parent workshops at flexible times.
- Use Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.
- Involve parents in the planning, review, and improvement of the Title I program.
- Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
- Offer assistance to parents in understanding the education system and the state standards, and how to support their children’s achievement.
- Provide materials and training to help parents support their child’s learning at home.
- Educate teachers and other school staff, including school leaders, how to engage families effectively
- Coordinate with other federal and state programs, including preschool programs.
- Provide information in a format and language parents can understand, and offer information in other languages as feasible.

School Compact

partnership that will help our students achieve the state's high standards for the school year.

| | Staff Responsibilities | Parent/Family Responsibilities | Student Responsibilities |
|------------------------------------|---|--|--|
| Curriculum High Academics | Highly qualified staff will utilize district approved curriculum maps and guide/assess instruction through the Florida State Standards. They will use research-based, best practices to promote student engagement. | Parents will monitor that their child is on time, ready to learn, and attends school daily. Parents will provide a quiet time and space for the completion of homework. | Students will come to school on time every day prepared to learn. Students will believe that they can and will learn. They will complete all of the assignments on time. |
| Monitoring Student Progress | Provide feedback on student performance on a regular basis through in-class conferences, data chats, interims, report cards, student portal, Remind 101, and parent conferences. | Parents will check Parent Portal, read and listen to all messages sent home, and communicate with their child's teachers through face to face conferences, Remind 101 messages, emails/phone calls and attend parent/guardian/teacher conferences. | Students will complete all of their assignments in a timely manner. Students will check their progress via Student Portal, progress reports and report cards. Students will view school as their job. |
| Partnership Be Involved | The staff will hold parent/teacher/student conferences to discuss student's academic performance and resources for assistance. Staff will encourage parents/students to participate in school based activities and developing the COMPACT and PFEP. | Parents will show their child the importance of education by participating in family involvement events and volunteering, if possible. Parents will show positive support for their child's teachers, administration, and other staff. | Students will be an active participant in daily learning, and will show respect for our school, others, and themselves. |
| Communication Stay Informed | The staff will report student progress through: monthly progress reports and quarterly report cards, face to face, conferences, remind messages and emails/phone calls Staff will provide parents with a copy of the Student Compact and PFEP. | Parents will talk to their child daily about school. Parents will keep an open line of communication between home and school through their child's agenda, phone calls, remind and/or emails. Parents will keep all contact information current. | Students will take home all informational notices and fliers for an adult to read. Students will ask their teachers for assistance when needed. |
| Learning Environment | The staff will provide high-quality instruction in a safe, supportive learning environment using the positive behavior intervention system. | Parents will establish a routine so that their child is on time for school, prepared, and dressed according to our code of conduct and school dress code. Parents will ensure that their student brings only the required materials to school. | Students will actively engage in their learning through participation, asking questions and collaborating with their peers. They will be respectful of the learning environment so that everyone can learn. Students will consider cultural differences. |



We need your (parent and families) help to...

- ✓ determine goals for the program
- ✓ plan and carry out goals
- ✓ evaluate programs
- ✓ volunteer at the school
- ✓ participate in curriculum nights, academic workshops, etc., in order to have more information & tools to help their child at home
- ✓ provide input and help write/revise the following:
 - ✓ District Parent & Family Engagement Plan
 - ✓ School Parent & Family Engagement Plan
 - ✓ School-Parent Compact
 - ✓ Online Parent Survey
 - ✓ District Parent Advisory Team

Planned Parent and Family Engagement Activities

**Annual Title 1 meeting/ Opening house -
September 12th, 6:30 to 8:30**

Academy Night - October 24th, 5:30 to 7:00

Literacy Night - January 16th 5:30 - 7:00 pm

Science Night - February 13th, 5:30 to 7:00

Math Night - March 12th, 5:30 to 7:00



The following information may be found on the school website and/or in the school's front office Parent Engagement Notebook (PEN folder).

- ✓ District/School PFEP Plans
- ✓ District/School PFEP Summaries
- ✓ School Improvement Plan
- ✓ School-Parent Compacts
- ✓ Right To Know Letter
- ✓ 4 week notification letters
- ✓ Code of Conduct
- ✓ State, District, and School Report Cards



Quiz

1. Title is funded by the _____.
2. Parents can get involved by _____.
3. I can provide feedback on the Title I budget by _____.
4. Where can I find a list of planned parent activities? _____
5. At any time, parents can see the _____ in the front office.



Proud to be a
Title I School

For additional information at the district level , please call Federal Programs - Title I at (863)457-4707.

